**Holy Trinity CE Primary School**

Evidencing the impact of the PE and Sport Premium 18-19

Actual amount:- £18,010

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| **Actions and strategies** | **Impact and sustainable outcomes** | **Evidence** | **Funding use** | **Funding allocation** | **Impact – evaluated 25/6/19** |
| **Professional Development**   * PE leader or staff member to attend any training available (KS1 and KS2); cascade training to staff in staff meetings * Ensure training needs of individual staff are met through a system of mentoring, observations and team teaching * Lunchtime staff are trained in running lunchtime games and sporting activities | * Training development programme * Continue to raise confidence and expertise in all staff members * Keep raising the standard of the teaching of PE in each year group * Ensuring that 100% of PE lessons taught to a good or outstanding level | Observations on target tracker.  Pupil discussions  Teacher audits | * Release for sports lead (AMc) to monitor PE, observe and train staff. * Mentoring/advice/guidance – this is a sustainable process for improved opportunities | Courses for CPD –  £0.00 | No CPD courses in physical education have been done this year as one was required from SL monitoring.  The subject leader has lead free training in staff meeting on differentiations using the STEP acronym.  Subject leader has observed student teacher teaching PE to ensure high standards in the teaching and learning of PE. |
| **Curriculum Development**   * PE lead released to monitor subject and ensure that * Through buying into the update Lancashire PE scheme for KS1 and KS2, ensure that the PE curriculum continues to be broad and engaging for all and meets the requirements of the national curriculum * Provide, wherever possible and relevant cross-curricular opportunities, linking PE to the over-arching topic (especially in dance) * Regular staff meetings/discussions to ensure that the curriculum is consistent and streamlined to maximise efficiency * Progression planned for using yearly overviews * Improve resources available in school to meet curriculum needs * To purchase all weather kits for sporting participation * To insist that all pupils always have the correct sports kit in school. * Ensure K a day is happening throughout school | * PE lead ensures that pupils are working at year group expectations and are making progress; more able are being challenged and lower ability pupils are being supported * Confident and competent delivery of high quality PE for all. * All staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content * All pupils confident to try new activities * Resources match Lancashire scheme of work * All pupils are able to participate in PE lessons due to having the correct kit. * All pupils increase their levels of fitness and sustain this. | Target tracker interventions  Staff meeting minutes  Self and peer review  Pupil discussions  Teacher audits | * CPD opportunities to be provided for staff to gain confidence and expertise in the teach * Release for sports lead (AMc) to monitor PE, observe and train staff. * Mentoring/advice/guidance – this is a sustainable process for improved opportunities * Cost of providing additional swimming sessions | Resources cost – £3205.78  Money spent on supply teachers - £1341.05 | A.McKeown hasn’t been released this academic year for PE but was last academic year this financial year) for training, sports days, sports premium impact and DPSSA competitions. This has given our children new experiences inside and outside of school.  School have had a number resources bought for PE lessons, including tail balls and bean bags with tails – these give more surface area and are teaching children with reaction difficulties, spacial awareness and visual perception difficulties to catch.  Kits have now been purchased for children when completing extra-curricular competions.  The K a day is developing in school and teachers have noticed improved stamina with their class. Welfare staff have been encouraged to run it at lunch times to give children a purposeful activity which is improving fitness and behaviour on the yards. |
| **Achievement of pupils**   * Maintain an effective simple assessment tool (Target tracker) to support staff in planning lessons that ensure progress is being made with all pupils | * Staff are confident using target tracker to accurately assess pupils’ progress. * Progress in PE is monitored by the SL and provision is provided to raise standards where needed * All pupils enjoy and achieve well in PE | Progress and attainment data | * Target tracker training * PE Assessment training (led by SL following external training) | Cost of courses  As above  Target tracker (not charged to sports funding) | Staff have been trained on the use of uploading observations to target traker by A.McK. staff are aware they must use TT to assess PE and give photographic evidence to subject leader to support their assessments.  Subject leader has had professional discussions about the attainment in PE in comparison to reading, writing and maths. |
| **Extra-curricular activity**  Purchase DPSSA service level agreement to ensure league participation of key   * sports – football, netball, swimming, cross-country, Rounders and cricket. * Buy resources to encourage sport, games and activities at playtime and lunchtime. * Ensure lunchtime supervisors (TAs) are leading sport and games (infants/ juniors) * Staff continue to run lunchtime and after-school sports clubs: netball and football | * Maintain and increase the range of extra-curricular opportunities for participation in a variety of sports * Engagement and enjoyment at lunch and break times increases * Pupils’ activity at lunch and break times increased * PE physical activity and school sport have a high profile and are celebrated across the life of the school. * Children are encourage to attend clubs in order to compete in out of school events. | Pupil questionnaires; data collection of attendance at clubs  Website celebrates range of extra-curricular activities + photos of activities | * Buying into DPSAA SLA * Buying high quality resources to encourage lunchtime and playtime activity * Cost of releasing SL to organise and attend external competitive events * Cost of providing 3 x lunchtime supervisors who lead sporting activities (including lunchtime football) | Cost of DPSAA SLA  £200  Cost of resources for breaks  £3205.78  Cost of releasing SL  (as above)  Cost of 3 lunchtime supervisors  £8251 | Clubs are now being run throughout the year with a higher attendance of pupils attending clubs than in the past 4 years. Giving children the experience of competitive sport against other schools in our borough.  Some lunchtime staff are facilitating high quality games for children. Football particular has been a huge success providing key stage 2 children with the opportunity of quality football coaching impacting upon skills and behaviour. ~Each yard has an adult whose responsibility it is to lead and facilitate games.  Equipment bought for all three yards, the equipment is out at break and lunch which is exposing children to physical exercise and practice of skills throughout the day. Behaviour on the yard is also better with equipment out as the children are busier. |
| **Competitive**   * Purchase DPSSA service level agreement to ensure league participation of key sports – football, netball, swimming, cross-country, Rounder’s and cricket. * Staff continue to run lunchtime and after-school sports clubs: netball and football * Selected pupils take part in swimming gala * SEN pupils given the opportunity to take part in competitive events * To identify gifted and talented pupils and provide appropriate coaching sessions to enhance. | * Target 30% of Y5 and 6 pupils represent their school * Target 40% of KS2 pupils represent their school * Target 20% of young people are part of community clubs and sporting activities * All gifted and talented students and pupil premium pupils are signposted to appropriate sports clubs and given opportunities for extra training and coaching. * The extra-curricular sport provision is of high quality and delivered safety by school staff or a quality assured coach (impact seen in enhancement of confidence and expertise in the teaching and delivery of PE in teaching staff, evidenced through observations and feedback) * Bikeability training for all Year 6 children. | Pupil questionnaires; data collection of attendance at clubs and competitive events  Increased engagement and enjoyment in school sport | * Purchase of DPSAA SLA which allows participation in competitive events for netball, football, swimming, cross-country and rounder’s | Cost of DPSSA SLA  As above | Clubs are now being run throughout the year with a higher attendance of pupils attending clubs than in the past 4 years. Giving children the experience of competitive sport against other schools in our borough. |
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| **TOTAL** | | | | 15,467.78 |  |

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Amount left in sports -funding: £0.00