Year 4 Home Learning

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|  | **ACTIVITY 1** | **ACTIVITY 2** | **ACTIVITY 3** | **ACTIVITY 4** | **ACTIVITY 5** | **ACTIVITY 6** |
| ART | Draw or paint a picture of a piece of fruit – it could be the whole fruit or part of it. Click [here](https://www.youtube.com/watch?v=-WR-FyUQc6I) for helpon shading. | Draw a portrait of someone in your family. Be [inspired](https://www.bbc.co.uk/news/av/uk-england-london-21234214/kelvin-okafor-pencil-drawings-amaze-art-critics) by this short clip! | Now pasta is in the shops create a picture out of pasta and rice. Check out [pinterest](https://www.pinterest.co.uk/pin/280841726743999578/) for ideas. | Create an Andy Goldsworthy piece of art outside. Enter ‘Andy Goldsworthy’ into Googlefor inspiration. | [Recreate a famous](https://www.boredpanda.com/my-kids-and-friends-in-famous-paintings-impersonations/?utm_source=google&utm_medium=organic&utm_campaign=organic) [painting.](https://www.boredpanda.com/my-kids-and-friends-in-famous-paintings-impersonations/?utm_source=google&utm_medium=organic&utm_campaign=organic) Do send me your finished pieces! | Create an art rainbow collage with different coloured objects from around your house. |
| Countries | Decide a country you would like to visit. Find out ten facts about this country including the capital,language spoken, unit of currency, which continent it’s part of and the size of the population. | Draw and colour in the flag of a country of your choice and learn how to say ‘Hello my name is ?’[Google Translate](https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zffy92p) You could video yourselfand send it to me.Extra – dress up as a local before you video yourself! | Design a menu for a restaurant that you would find in this country. For example check out [Sophia’s](https://hollybush-primary-school.secure-primarysite.net/y4-home-learning-photo-gallery/) Spanish menu! (it doesn’t have to be written in the country’s language!) | Prepare a dish from a country of your choice and serve it to your family. | Find out about two or three animals unique to a country. Produce a report about one of them. In your report includesections on ‘habitat’, ‘diet’, ‘behaviour’ and ‘predators’[How to write a formal](https://www.bbc.co.uk/bitesize/clips/zdmw2hv) [report](https://www.bbc.co.uk/bitesize/clips/zdmw2hv)[How to write a report](https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zffy92p) | Design a travel brochure persuading people that your country is the place to visit after lockdown – give reasons why. |
| Music/dance/ drama | Create your own TicTok style video. Could include other members of your family! | Learn a song of your choice and record yourself singing it. | Choose a fairy tale and write a play script for it.[How to write a play](https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8) [How to write a script](https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/z6hhcqt) | Design and create your own [shadow puppet!](https://www.bbc.co.uk/programmes/p0117xn1) | Choose a famous singer and research them. Draw their picture and write a short paragraph about them. | Write a poem or rap about the importance of social distancing. Your audience are Reception and Year 1 children |
| Body parts (inspired by Bobby’s enjoyment of watching medicalprogrammes) | The eye is an amazing part of our body. Work through this [animation](https://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-brain-and-senses/how-the-eye-works/) of how the eye works. Draw and label a picture of the eye. Include all the key features. | Blood helps keep our different body parts alive– how?Find out about what blood is made up off and write short report. | The Egyptians stored body parts in Canopic jars.Complete this [reading](https://www.twinkl.co.uk/resource/t2-h-015-canopic-jars-comprehension-worksheet) [comprehension](https://www.twinkl.co.uk/resource/t2-h-015-canopic-jars-comprehension-worksheet) and then [make our own](https://www.twinkl.co.uk/resource/t2-h-5604-make-egyptian-canopic-jars-activity) Canopic jar! | Find out what the lungs do. You can either make your own [3D lungs.](https://www.twinkl.co.uk/resource/t-t-20607-3d-lungs-paper-model-activity) Find out how the lungs fill up with air – thanks to the [diaphragm.](https://www.youtube.com/watch?v=rUVMok4Qp-Y) Make your [own lungs that inflate and](https://www.youtube.com/watch?v=H62wTF9vKPQ) [deflate.](https://www.youtube.com/watch?v=H62wTF9vKPQ) Ask an adult to cut the bottle! | When it comes to‘strange’ body parts check out the [Guinness Book of](https://www.guinnessworldrecords.com/records/showcase/human-body?page=1) [Records.](https://www.guinnessworldrecords.com/records/showcase/human-body?page=1) Which do you think is the mostincredible ‘body part’ record and why? | Create at a ‘handscape’ using lots of cut outs of your hands. You can cut your handprints so you can stick on individual fingers and thumbs. How about doing a colour wash first? |
| For and Against | Everyone should have a dogCome up with five reasons to have a dog and five reasons not to have a dog | Children should be allowed to choose if they wear school uniform Come up with five reasons for and five reasons against this statement | [Dolphins in captivity](https://hollybush-primary-school.secure-primarysite.net/surprise-activities/) for or against activity | [Children’s Advertising](https://hollybush-primary-school.secure-primarysite.net/surprise-activities/) for or against activity | Zoos help animals Come up with five reasonsfor and five reasons against this statement | Writing a balanced argument. Watch this [short clip](https://www.bbc.co.uk/bitesize/clips/zm3nvcw) and turn one of the pervious ‘for/against’ activities into a balanced argument. These[resources](https://hollybush-primary-school.secure-primarysite.net/surprise-activities/) may help too. |